

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Queniborough Church of England Primary School	
Address	Coppice Lane, Queniborough, LE7 3DR
School vision	
<p style="text-align: center;">With JESUS at our side, We ACT with a sense of right and wrong. We show LOVE by being kind to everyone. We WALK through each day with modesty in all we do.</p> <p style="text-align: center;">' To act justly, to love mercy and to walk humbly with your God.' Micah 6-8</p>	
School strengths	
<ul style="list-style-type: none"> • The strong, well understood Christian vision, lived out by pupils and staff, is allowing the school community to flourish. • Religious education (RE) is carefully planned and, as a result, pupils' knowledge of difference and diversity is strong. There is a good understanding of the Christian faith. • Inspirational collective worship is integral to the school day. It is diligently planned and provides opportunities for reflection and a time to meet together in fellowship. • The vision and associated values encourage a sense of fairness, love and kindness in pupils. Staff are dedicated to ensuring pupils live out the values daily. • Inspired by the vision, leaders' decisions are transforming the curriculum. As a consequence, learners are flourishing. 	
Areas for development	
<ul style="list-style-type: none"> • Encourage opportunities for pupils to act as independent agents of social action. This is to enable them to take greater personal responsibility for change within their community and beyond. • Develop a shared understanding of spirituality and ensure it is woven through the curriculum. This is to enhance spiritual flourishing. 	
Inspection findings	
<p>Queniborough Church of England Primary School's Christian vision to 'act justly, to love mercy and to walk humbly' (Micah 6-8), is central. It drives decision making at all levels. The Bible verse is well known and understood. Carefully chosen by leaders and the local community, it reflects the context of the school. Leaders ensure that the vision is promoted and permeates school life. Pupils and staff alike talk about how the school, as a result of the vision, provides them with positive life choices. It constantly raises their expectations of themselves and galvanises them into being the best they can be. The vision is lived out practically through Christian values of friendship, love, peace, respect, belonging, compassion and honesty. Pupils, staff and parents talk about the impact of the seven</p>	

values being key ingredients for being part of Queniborough. The values are ensuring there is a demonstrable culture of aspiring to be the best you can be. The school is committed to establishing foundations that give pupils all they need to flourish now and in later life. Leaders and staff speak confidently about how the vision and values of the school support their high expectations for pupils. They share a clear understanding of the vision and the difference it makes.

Strong partnerships exist with the diocese and the local church. This enables leaders to be well supported in their development of Christian distinctiveness. Leaders are committed to effective partnerships with the trust. This is to support, provide challenge and guidance, and help them to flourish as a Church school. Members of the school community and church, known as Grandprayers, are key people in the life of the school. They support and enhance through delivering worship and are pivotal in linking the church and school together. Pupils flourish because they are seen as unique individuals known by Christ. They are known and cared for. Staff, are deeply committed to ensuring that pupils, including those considered to be vulnerable, have their individual needs met. The work of the chaplain, funded through the trust, allows families to be practically and socially supported. The trust's commitment to the wellbeing of the school community is highlighted by their support for chaplaincy. As a consequence, staff, pupils and their families feel practically, socially and emotionally supported and cared for.

Pastoral support for pupils is a priority throughout the school. Staff live out the school's vision of growth through their consistent and loving approaches to all pupils. Relationships are warm, nurturing and rooted in the school vision and its associated values of respect, friendship, belonging and love. Pupils are given time each week to think upon and consider these values. Their individual reflections are captured in books highlighting personal growth and some spiritual development. However, pupils and adults do not have a shared understanding of spirituality and spiritual occasions are not embedded in the curriculum. Consequently, the impact of opportunities for spiritual flourishing are underdeveloped.

Building on the vision, collective worship is inspiring, carefully planned and integral to the school day. This means that growing ideas such as honesty and love are built upon. Time is given for personal reflection to encourage pupils to think beyond themselves. Worship leaders consider carefully the language they use during worship. This results in adults and pupils knowing that they are included and invited to participate. As a result of this inclusive approach pupils speak positively of how worship makes them feel inspired to act. Pupils are leaders and planners of worship. This involvement develops their understanding and experience of worship and allows them to shape how worship is delivered. The school worship team meets regularly to write prayers and plan how they can support with the local charities. Their leadership of worship encourages them to reflect on how they can live out the vision and enable others, including adults, to do the same. Pupils in Year 4 have been motivated through worship to act justly and raise money. The school community, enjoy the opportunity of gathering and reflecting on something beyond the self that connects all beings to each other and God. Pupils and staff participate in a calm, reflective atmosphere of respect and response where spirituality is encouraged. Through partnerships with, and visitors from the local church, worship is enhanced through sharing of Bible stories. Pupils are called to worship through song, which reinforces the value of belonging.

Pupils' opportunities for leadership are strong. They take on many roles across the school. Talking confidently about supporting local charities and being responsible and respectful to others. Pupils regularly contribute to supporting how the school changes and evolves through the school council and being ambassadors. Parents talk positively of their children acting justly and walking humbly at home. Living out the vision beyond the walls of the school. Pupils' multiple leadership opportunities help prepare them, in the words of the vision, to act justly. As a result, they know the power of their voice to care for others. However, much of the work has been focused on the immediate locality.



This means, pupils have yet to see themselves as advocates for change further afield.

RE is enhanced through the confident and effective way in which it is led. Lessons are well-planned, and pupils are encouraged to ask questions and think deeply. Leaders ensure the subject is well resourced with the result that lessons are engaging. RE training from the diocese is valued. This strengthens the depth of staff knowledge that enhances the richness of the curriculum. They speak with enthusiasm about the relevance of RE. Pupils engage with a range of worldviews and faiths, including Christianity. This increases their understanding of different points of view, extending the way pupils become knowledgeable and respect others. As part of the relevant and inspiring curriculum, the whole school visits places of worship. Pupils openly share the significant impact this has on their understanding of the importance of faith and belief for themselves and others.

Respect, love and friendship shown by adults and pupils at Queniborough allows them to live life in all its fullness.

These inspection findings indicate that Queniborough Church of England Primary school is living up to its foundation as a Church school and is enabling pupils and adults to flourish.

Information			
Inspection date	25 April 2024	URN	138931
VC/VA/Academy	Academy	Pupils on roll	199
Diocese	Leicester		
MAT/Federation	Learn Academies Trust		
Executive headteacher	Hannah Roddy		
Chair	Patrick Randell		
Inspector	Rebecca Dolby-Molson	No.	2221